

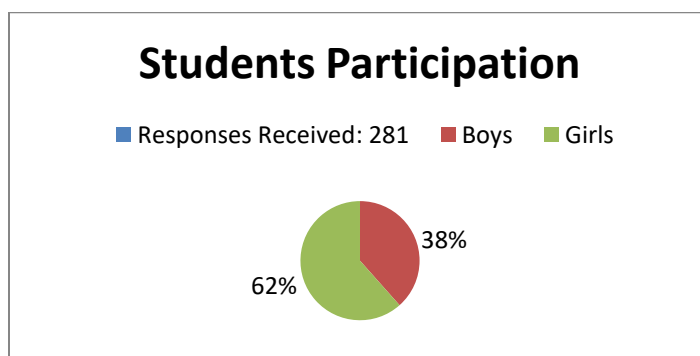
# S. R. FATEPURIA COLLEGE

P.O. - BELDANGA, DIST. - MURSHIDABAD

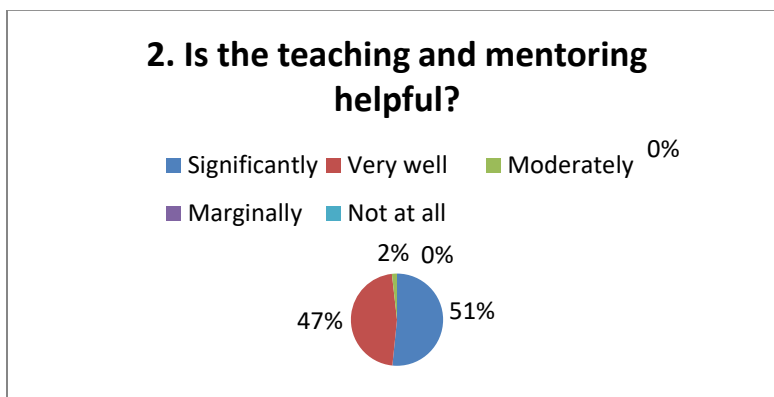
PIN - 742133

## STUDENT SATISFACTION SURVEY (SSS): 2019-20

The survey was conducted in the months of February, 2020 among the 1<sup>st</sup> Semester, 3<sup>er</sup> semester, 5<sup>th</sup> semester and 3<sup>rd</sup> year students of this college. The questions in the questionnaire were mixture of 5-point Likert scale questions, dichotomous questions and one open-ended question. It was optional for the students to participate in the survey. As a result total 281, students responded to the questionnaire and among them, 173 were girls.



62% of the respondents were girls and around 38% were boys.

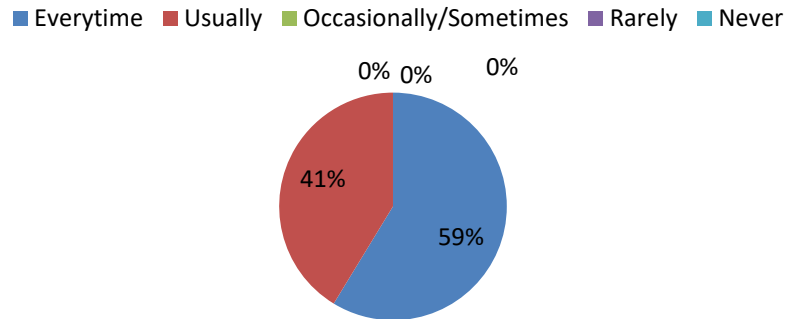


51% of the students reported that teaching and mentoring were **significantly helpful** and 47% of the students reported they were **very well** helpful.

### 3. Are the Course and Programme Outcomes Explained to the Students?

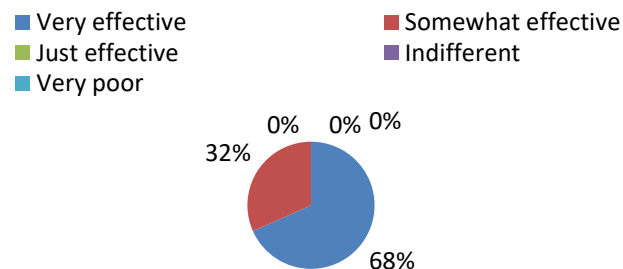
All the students (100%) reported that course outcomes and programme outcomes were explained to them by the teachers every time.

#### 4. Assessment Criteria Explained



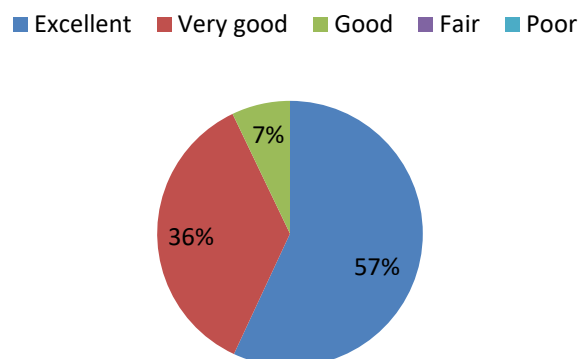
59% of the responding students reported that the assessment criteria explained to them **every time** and 41% of the respondents reported that they are **usually** explained the assessment criteria.

#### 5. Effective communication of the Course Content

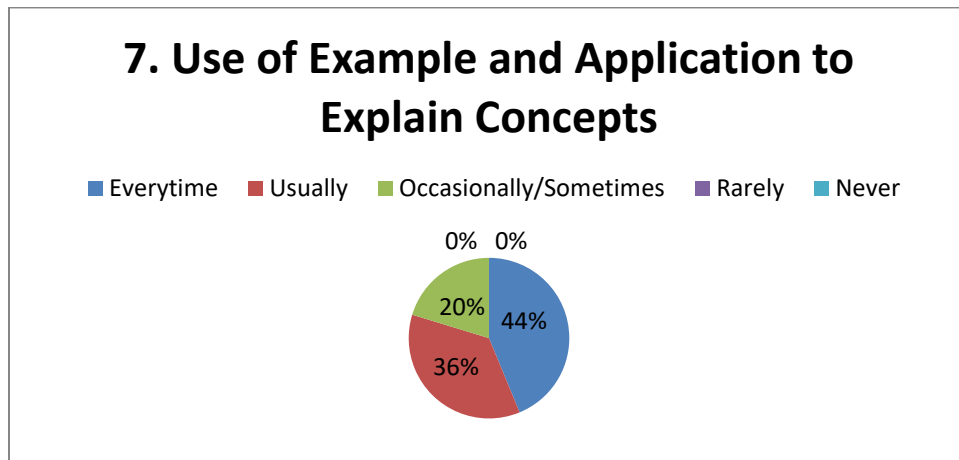


Regarding the effectiveness of the faculty in communicating the content of the course, 68% of the respondents reported that they were **very effective** and 32% of the respondents reported **somewhat effective**.

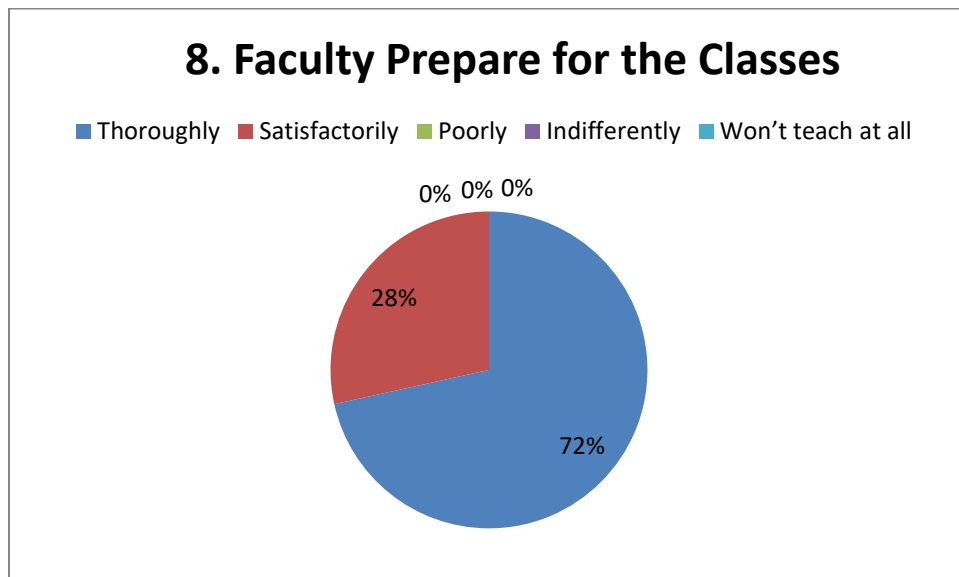
#### 6. Teachers Effectiveness in Teaching New and Challenging Topics



Regarding effectiveness of the teachers in teaching new and challenging topics, 57% of the respondents reported that teachers are **excellent** in teaching new and challenging topics, 36% reported that they are **very good** and only 7% reported that teachers were **good** in this area.



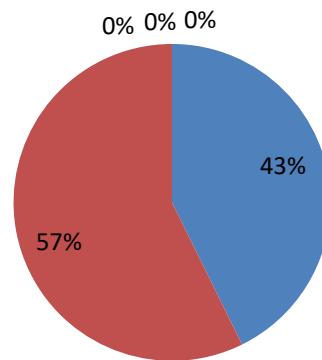
Regarding the use by teachers of examples and applications to explain concepts in order to make the course interesting and relevant, 44% responded with **every time**, 36% reported with **usually** and only 20% reported that **occasionally** teachers use examples and application for the purpose.



Regarding how faculty prepare for the classes, 72% reported that faculties were **thoroughly** prepared for the classes and 28% reported that they were **satisfactorily** prepared for the classes.

## 9. Student Centric Methods Used

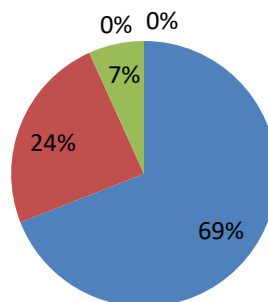
■ To a great extent ■ Moderate ■ Some what ■ Very little ■ Not at all



Regarding whether the student-centric methods, like participative learning and problem-solving methods used for enhancing the learning process, 57% of the students reported that students' centric methods were used by the teachers **to a great extent** to enhance the learning process and the remaining 43% reported that **moderately** students' centric methods were used.

## 10. Teachers Effort to Identify students Weaknesses

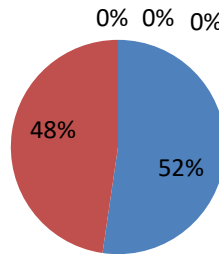
■ Everytime ■ Usually ■ Occasionally/Sometimes ■ Rarely ■ Never



Regarding efforts of the teachers to identify the weaknesses of students and help overcome them, 69% reported that **every time** efforts were made, 24% reported that **usually** efforts were made and 07% reported that **occasionally** efforts were made by the teachers.

## 11. Teachers Check on with regard to Academic and Cocurricular Responsibilities

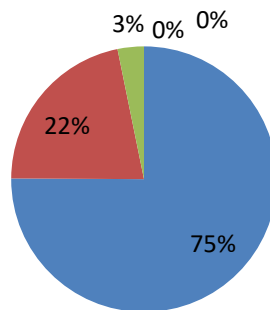
■ Everytime ■ Usually ■ Occasionally/Sometimes ■ Rarely ■ Never



Whether teachers check on students with regard to academic and co-curricular responsibilities, 52% reported that they did it **every time**, 48% reported that they did it **usually**.

## 12. Teachers Open for Academic Guidance after Class

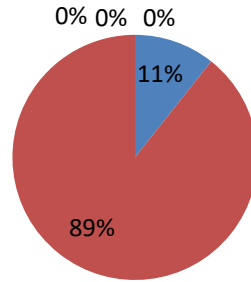
■ Everytime ■ Usually ■ Occasionally/Sometimes ■ Rarely ■ Never



Whether teachers open for academic guidance after class, 75% of the respondents reported that **every time** teachers were open, 22% reported that teachers were **usually** open and only 3% reported that **occasionally** teachers were open for academic guidance after class.

### 13. Faculty Identify Strength etc

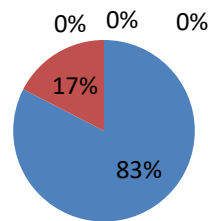
■ Fully ■ Reasonably ■ Partially ■ Slightly ■ Unable to



Regarding attempts of the faculty to identify strengths of students and encourage them by providing suitable challenges, 11% of the respondents reported **fully** and the remaining 89% reported **reasonably** attempts were made.

### 14. Fairness in the Evaluation of the Internal Examination etc.

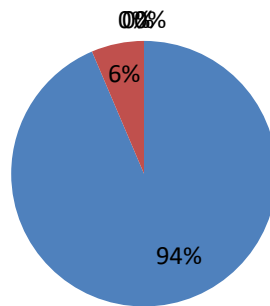
■ Always fair ■ Usually fair ■ Sometimes unfair ■ Usually unfair ■ Unfair



Regarding fairness in the evaluation of the internal examinations/assignments/tutorials, 83% reported **always fair** and remaining 17% reported **usually fair**.

## 15. Assignment Returned within a Reasonable Period

■ Everytime ■ Usually ■ Occasionally/Sometimes ■ Rarely ■ Never



Are assignments/tutorials returned within a reasonable period of time?  
94% reported **every time** and 6% reported **usually**.

**16. Are the results of internal exams/test available online one month within the completion of the examination?**

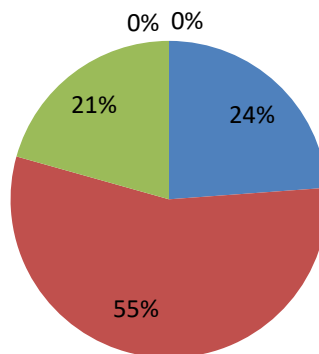
All the students responded with **every time**.

**17. Are the teachers willing to discuss assignments/tests/exam question paper and answer scripts with you?**

All the students responded with **every time**.

## 18. Feel Need for Remedial Teaching

■ Everytime ■ Usually ■ Occasionally/Sometimes ■ Rarely ■ Never



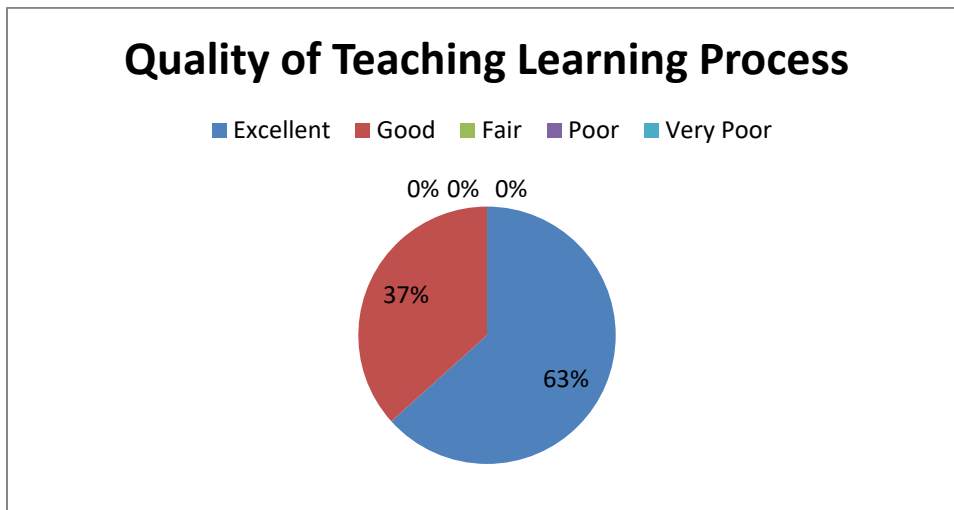
Whether students feel the need for remedial teaching, 24% of the students feel **every time**, 55% reported that they feel **usually** and 21% of the students feel Occasionally/Sometimes.

**19. What percent of teachers use ICT tools like LCD projector etc while teaching?**

All the respondents reported that below **50 to 69%** of the teachers use various ICT tools for teaching. Here use of microphone is also considered as ICT tools.

## 20. Do the teachers treat you with respect?

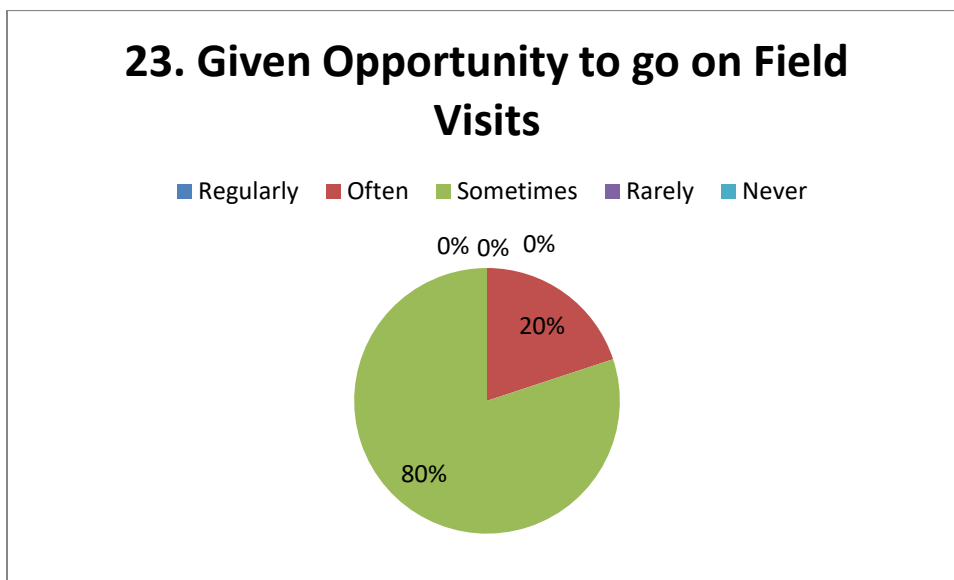
All the students reported that they were treated with respect.



When asked about how they would rate the quality of the teaching-learning process in the college, 63% of the respondents reported with **excellent** and 37% reported with **good**.

## 22. Are you offered add-on/enrichment courses to provide you greater opportunities for learning and growth?

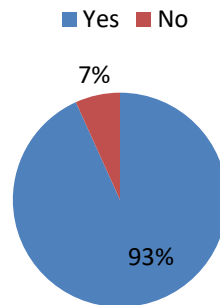
All the respondents reported that they were rarely offered Add-on/enrichment courses.



When asked about whether they were given the opportunity to go on field visits as and when needed, 20% of the respondents reported that they were **often** given opportunity and 80% of the respondents reported that they were **sometimes** given the opportunity to go on field visits. There is a provision of field visits for the Geography and Environmental Science department students.

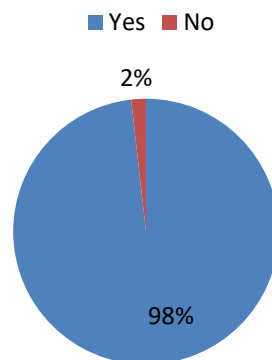


## 24. College Try to Involve Students in Evaluating and Improving Teaching-Learning Process



When asked about whether the college tries to involve students in evaluating and improving the teaching-learning process, 93% of the respondents reported **affirmative** and the remaining 07% reported **negative**.

## 25. Encouraged to Participate in Extra-curricular Activities



When asked about whether students are encouraged to participate in extracurricular activities, 98% reported **yes** and 2% reported **no**.

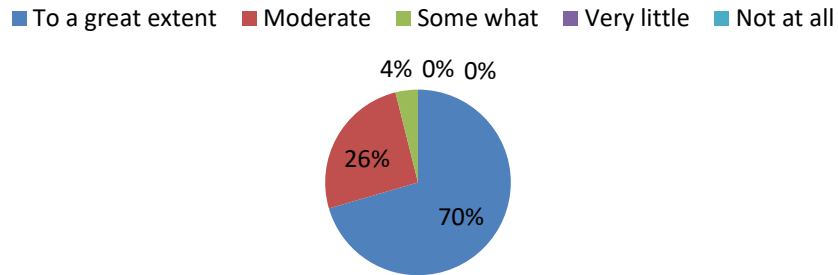
## 26. Does the college engage in imparting soft skills?

All the respondents reported with 'very little'. There is no separate provision in the college to impart soft skill among the students.

## 27. Does the college impart employability skills?

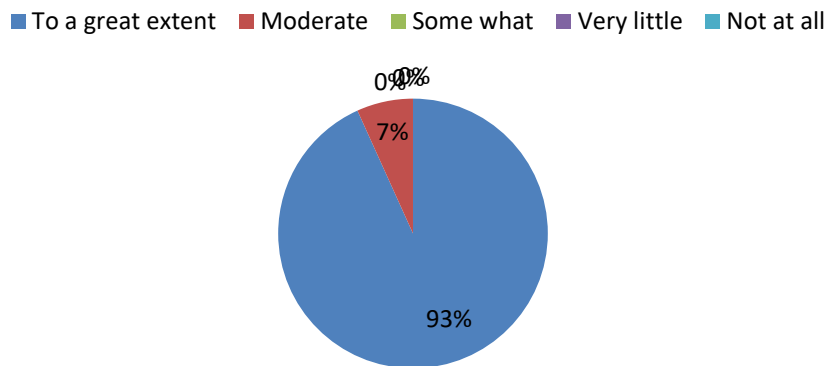
All the respondents reported with 'Some What'. There is no separate provision in the college to impart employability skill among the students.

## 28. Satisfaction with Sports Facilities



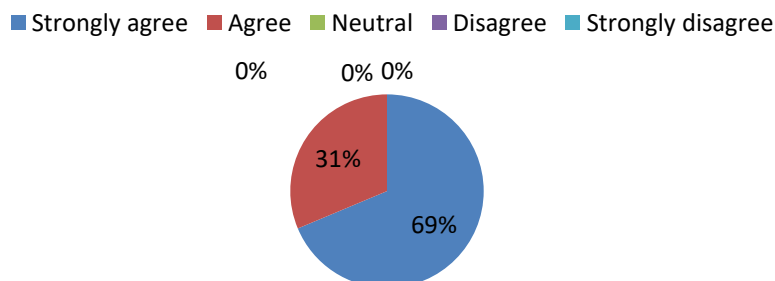
When asked about whether students are satisfied with the sports facilities provided, considering the constraints of space and topography in the college, 70% reported that they were satisfied **to a great extent**, 26% reported that they were **moderately** satisfied and remaining 4% reported that they were **somewhat** satisfied.

## 29. Participation in NSS



When asked about whether the participation in NSS and other societies in the college helped in their overall development, 93% reported **to a great extent** and the remaining 7% reported **moderately**.

## 30. Library Resource & Services at College



When asked about whether the library resources and services at college sufficiently meet their needs, 69% of the respondents **strongly agreed** and the remaining 31% **agreed**.

**31. Following suggestions with regard the improving the teaching – learning experience in the college were given by the participating students:**

- Use of more modern technology in the classroom.
- More tutorial and remedial classes should be arranged.
- More regular field visits should be organized.
- More practical classes should be arranged.